We are a non-profit, non-denominational NGO devoted to closing the education divide through teacher professional development and community education. Our organization focuses on the building of teacher leaders. We work primarily, but not exclusively, in developing countries, in order to build self-reliance, health, and capacity.

Despite its crucial connection to economic and social development, teacher training is often uneven, protracted, or unsupported. Teachers are not just a resource for our children; they are the key to development. They know who is sick, who is missing, who has been abducted into the sex trade or conscripted into a military gang, who has been orphaned by AIDS, who is achieving and who is not. In short, teachers are society’s glue, and they certainly deserve our assistance; otherwise, we are all left with a gaping digital, educational, and economic divide.

We respond to requests for partnership in order to enhance teacher and community education. We form partnerships with and generate support from individuals, corporations, governments, NGOs, local/global agencies, and stakeholders. We clarify the benefits and incentives for participation. For us, education is a collaborative effort lasting a lifetime; our learning model is designed to connect global “best practices” to those - at the local level - who can build their capacity and, in so doing, change their communities.

At 59 million, teachers are the largest professionally trained group in the world

...and the key to social and economic development

- 100 million children do not go to school, 66% - girls.
- 850 million illiterate adults.
- HIV-AIDS infections, domestic violence, the sex trade, military gangs are dominated by the undereducated.

With the effects poverty and of HIV and AIDS now hitting the level of society that includes health care workers and educators and an education system that cannot fully support its teachers or students, a majority of underprivileged children find themselves in poor and over-crowded conditions, dropping out of school at young ages and without qualified teachers to motivate them. This is a growing reality in too many developing nations.

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