

Topic: **Pre-teaching vocabulary using inquiry techniques**

Standard: CCSS.ELA-LITERACY.CCRA.L.6

Grade level: middle school- 7/8

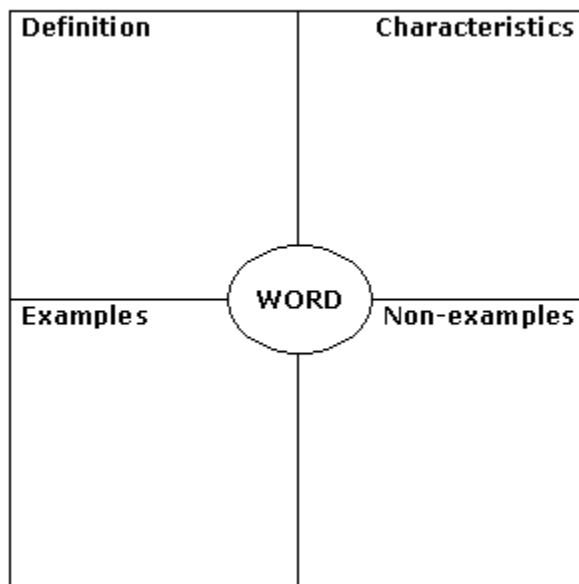
Materials: short reading passage of your choosing (non-fiction texts work best) and Frayer model template

**Activator:** Give students a short reading passage to read silently. As they read, have students circle, highlight, or underline words that they do not know.

Based on the words students have chosen, have them select one or two (you can also group students who chose the same words together for collaborative work). Students are then responsible for creating a Frayer model for that word.

**Mini-lesson:** Model for students how to create the Frayer model using a word located in the reading selection.

### Frayer Model



**Working Session:** Students create their own Frayer models.

**Share:** Silent gallery walk of the Frayer models.

\*\*I use exemplar Frayer models to create word walls in my classroom.

**Modifications:** Many students benefit from having to draw a picture that represents the word to them as a component of the Frayer model.