

Writing within practice based learning: implications for artful practice and development, with James Traeger and Rob Warwick

Time: [24 May 2019](#) 10.30 – 16.30

Location: [Room 2.02, Bishop Otter Campus via the Costa Coffee lounge.](#)

Street: **College Lane**

City/Town: **Chichester PO19 6PE**

Website or Map: <https://www.chi.ac.uk/about-us/how-find-us>

Phone: **01243-816-000**

Event Type: AMED's Annual Collaborative Writing Workshop



Your invitation: Please join some 18 others for AMED's Annual Collaborative Writing Workshop at the University of Chichester.

About practice based learning (PBL): As we become more expert in our practice, we lose the ability to put our finger on what exactly it is that we are good at. Our practice becomes intuitive and melds into the background of ourselves and the situation in which we find ourselves. Antonio Strati (Strati 2007)* identified the following features of PBL:

- Our practice develops with others: we are not alone in learning, it is a social process. As such, norms and cultures are at play in defining what 'good' looks like.
- Explicitly and tacitly, we are also affected by our environment, context and even aesthetics.
- Within the grounded organisational contexts that we call our place of work, we learn that there's a connection with the bigger picture - that of global and general patterns of knowing.

Thus, PBL is intricately linked with how we sense the world artfully through, for example, sight, sound, and touch. This is what Strati calls 'sensible knowledge'.

How we will work together: In this workshop, James and Rob will share their current research interests in and enthusiasms for PBL, and invite your thoughts and suggestions in a reflexive form of reciprocal learning and exchange.

You are welcome to join us in exploring these themes through a mix of writing, small group conversations and plenary discussion. We'll reflect on the relevance of PBL for our own and other people's practice in personal, management or organisational development, and assess implications and possibilities for PBL's future development. Rob and James will make some resource material available on the day.

*(Strati, A., 2007. Sensible knowledge and practice-based learning. *Management Learning*, 38(1), pp.61–77.)

On arrival: Please go to the Costa Coffee lounge of the LRC - a large building on the left of the entrance, and then we'll go as a group to Room 2.02.

Costs (£0): Thanks to the offer of a free venue by the University of Chichester, there is no need to charge a participation fee to cover venue hire. So your only costs will be for travel and refreshments.

About Rob and James

James Traeger co-founded the organisation development consultancy Mayvin.co.uk to help clients in Government, commerce and the third sector to navigate the increasing complexity of their environment.



Since 2010 he has supervised doctoral students at Ashridge-Hult Business School. Twitter: @jrtraeger.

Rob Warwick is a Reader in Management and Organisational Learning at the University of Chichester. Rob arrived in academia having been at the sharp end of organisational change within the UK's National Health Service,



supporting both large and small-scale projects. Twitter: @smilerob.

Useful travel information

Car parking is available. Please obtain a parking permit in advance from Sally Gould at: s.gould@chi.ac.uk

By train: <http://www.nationalrail.co.uk/>. The campus is a 15-minute walk from the Chichester rail station.

Refreshments: Water coolers are readily available (please bring a bottle), and there is a nearby canteen where you can purchase food and drink (or of course you are to bring your own packed lunch).

How to book your place: Please simply register by e-mail with your name and contact details via amedoffice@amed.org.uk by **10 May** (earlier if possible). Numbers are limited to 18 participants, and we expect a high level of interest. So do book your place early to avoid disappointment.